**Grading Rubric Worksheet for Group CH104 Project (60 points)**

For the grading for this assignment, we will be evaluating the assignment based on 6 LEEP learning outcomes. The first three learning outcomes will be assessed from the Inquiry and Analysis Rubric and the second three from the Team Building Rubric.  Specifically, within the Inquiry and Analysis Rubric, grading should focus on three major elements: (1) Existing knowledge, research and/or views, (2) Analysis, and (3) Conclusions. The students also do some topic selection and analysis of limitations and implications, but they won't be the focus for grading. When using the rubric, we hope to have students achieving milestone #2 for this assignment, but milestone #1 is acceptable.  Thus, A to B range letter grades would be adequate for a #2 or above evaluation, whereas a C - letter grade would be appropriate for achieving milestone #1.  If the students are below milestone #1, this would indicate a D or F score which is a failing grade for the WP.

For the team-building rubric, we would like grading to focus on (1) Facilitates the contributions of team members, (2) Individual contributions outside of team meetings, and (3) Fosters constructive team climate. Again we are hoping to achieve milestones of #2 for this assignment, but milestone #1 is acceptable.  Thus, A to B range letter grades would be adequate for a #2 or above evaluation, whereas a C - letter grade would be appropriate for achieving milestone #1.  If the students are below milestone #1, this would indicate a D or F score which is a failing grade for the WP. Please use the following scoring sheet to evaluate each team grade.

Names of Team Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| LEEP Rubric | Milestone Level Reached | Proficiency Criteria Supporting Milestone | Points Scored out of 10 |
| Existing knowledge, research and/or views |  |  |  |
| Analysis |  |  |  |
| Conclusions |  |  |  |
| Facilitates the contributions of team members |  |  |  |
| Individual contributions outside of team meetings |  |  |  |
| Fosters constructive team environment |  |  |  |

Total Team Points: \_\_\_\_\_\_\_\_\_/60\_\_\_\_\_\_