

Name: _____

Date: _____

Corn: Food or Fuel Debate Rubric

Task	Student Assessment	Points Possible	Teacher Assessment
<p style="text-align: center;">Preparation</p> <ul style="list-style-type: none"> -Researched using books, journal articles and reliable Internet sites apart from those suggested on role sheet <li style="padding-left: 20px;">- Prepared costumes and visual aids -Shared research work equally among group members 		15	
<p style="text-align: center;">Debate</p> <ul style="list-style-type: none"> -Fulfilled, but did not exceed, 5 minute time requirement for actors, one minute for Members of Congress <li style="padding-left: 20px;">-Played role in a realistic manner -Used researched information and real-life applications -Equally shared presentation time between all group members <li style="padding-left: 20px;">-Answered Congress questions effectively -Listened respectfully to other actors' presentations 		30	
<p style="text-align: center;">Letter</p> <ul style="list-style-type: none"> -Fulfilled the 2-3 page requirement -Clearly stated student's position on debate -Supported argument with reliable sources and data <li style="padding-left: 20px;">-Cited at least 3 sources -Used format and vocabulary appropriate for a formal letter 		30	
<p style="text-align: center;">Presentation (If Applicable)</p> <ul style="list-style-type: none"> -Completed presentation of proper length -Well rehearsed and professional with clear position stated <li style="padding-left: 20px;">-Used visual aids -Answered class questions effectively 		20	
<p style="text-align: center;">Self-Assessment</p> <ul style="list-style-type: none"> -Completed self assessment 		5	
Total		100	

Comments: